



Amy Sisman
FEDERAL GOVERNMENT (HYBRID) (GOVT2305 82221S)

BC Survey - Results 2022 Fall (16-Week - 221S), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FEDERAL GOVERNMENT (HYBRID) (GOVT2305 82221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Amy Sisman
2022 Fall (16-Week - 221S)
FEDERAL GOVERNMENT (HYBRID) (GOVT2305 82221S)
No. of responses = 2



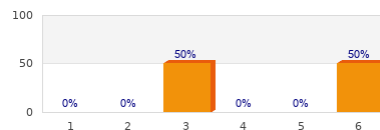
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=2 av.=3 md=3 dev.=1.4
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=2 av.=4.5 md=4.5 dev.=0.7
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=1.4
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=2 av.=3.5 md=3.5 dev.=0.7
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=2 av.=1.5 md=1.5 dev.=0.7
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=2 av.=1 md=1 dev.=0
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=2 av.=1 md=1 dev.=0
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=2 av.=2 md=2 dev.=0

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

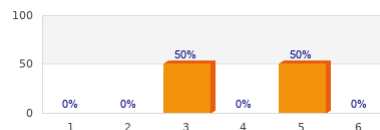


N/A

n=2
av.=4.5
md=4.5
dev.=2.1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



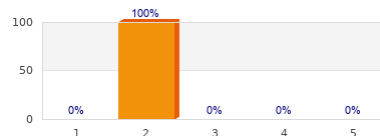
N/A

n=2
av.=4
md=4
dev.=1.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



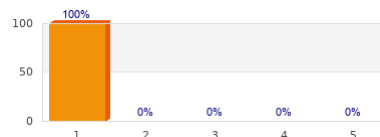
Very Satisfied

n=2
av.=2
md=2
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

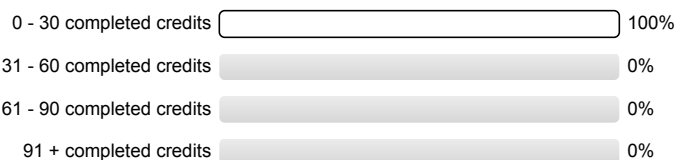


Very Likely

n=2
av.=1
md=1
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=2

7.2) This course is instructed as:

a face-to-face course 0%

n=2

a hybrid/blended course (a combination of face-to-face and online instruction) 100%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

5 or less credit hours 50%

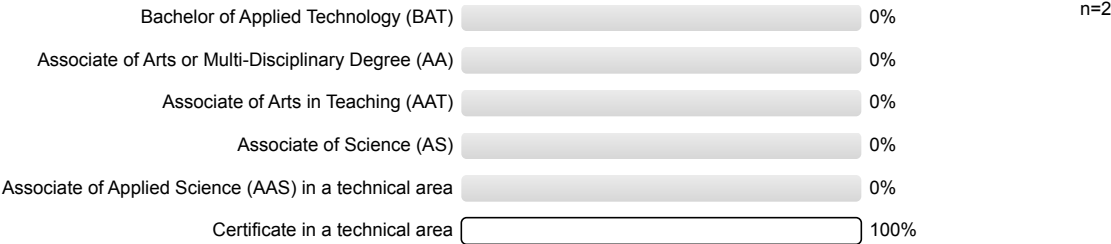
n=2

6 - 8 credit hours 0%

9 - 11 credit hours 50%

12 or more credit hours 0%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- It teaches you about the government and gives you a needed credit to graduate.
- The workload is manageable.

6.2) What changes would you recommend that would improve this course?

- Have Dr. Sisman removed or make her change her curriculum from an automated third party source.
- The lectures in class are completely unneeded for all work is based off the textbook and the lectures are just redundant and are directly citing information we already read in the textbook.
Our teacher would get verbally and physically upset at the class for not answering questions, but when we would the teacher would pick apart our answers which is why we would not want to answer.
This same teacher would then go on to tell other classes about her feelings on us as students which I thought teachers were not supposed to do and seems hateful and unprofessional and I would never recommend anyone to take this class in person over online for none of the in person lectures hold any value besides mental strain.
Dr. Sisman also blatantly would talk negatively about our school and its policies as a reason for why she was tardy nearly every session.

6.3) Any further, constructive comments?

- Dr. Sisman consistently demoralizes us by calling us the worst class she has ever had in her 17 years of teaching. It makes all of the students feel bad about themselves. She says this because it is a 7:30 am class and she gets mad when the students don't answer questions often from her lectures, which are almost always the same. She then proceeded to give us quizzes that her other class don't take.
- n/a.